



Teaching and Learning at Annunciation

At Annunciation our vision for teaching and learning is guided by the following principles:

Student-centred Learning

In support of the contemporary learner at Annunciation we:

- Recognise that individuals learn at different rates and by varied means. We provide experiences which cater to individual needs
- Look for ways to personalise learning
- Plan motivating & high participatory experiences
- Encourage our students to be critical thinkers & active problem solvers

Learning Spaces

In support of the contemporary learner at Annunciation we:

- Provide learning spaces which reflect and support the varied nature of learning in the 21st century
- Authentically embed technology into our curriculum as an essential tool for all learning
- Provide a real world context for learning

Student Voice

In support of the contemporary learner at Annunciation we:

- Encourage individuals to reflect on their learning styles & practice
- Provide opportunities for students to negotiate personal goals & learning
- Encourage students to articulate their ideas as well as listen to and value the opinions of others

Collaboration

In support of the contemporary learner at Annunciation we:

- Encourage our students to work with others and build team skills
- Provide opportunities for students to connect their learning to the wider community & think globally

Evaluation and Celebration

In support of the contemporary learner at Annunciation we:

- Promote each individual's self-confidence by finding opportunities to acknowledge & reward both their personal and learning achievements

In 2017, Annunciation School adopted the Victorian Curriculum to plan and deliver curriculum to students. The Victorian Curriculum F-10 incorporates the Australian Curriculum and reflects Victorian priorities and standards.

Annunciation School adopted the Australia-wide notion of the first year of schooling being called Foundation.

The Victorian Curriculum is the Foundation to Year 10 curriculum that provides a single, coherent and comprehensive set of prescribed content and common achievement standards, which schools use to plan student learning programs, assess student progress and report to parents.

The Victorian Curriculum provides a whole school curriculum planning framework that sets out learning standards for schools to use to plan their teaching and learning programs, including assessment and reporting of student achievement and progress.

Curriculum Framework

The core purpose of Annunciation school is to provide an inclusive, rigorous learning environment that challenges and engages our students to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong Catholic values and whose leadership, resilience and self-esteem is evident when interacting with the community.

Annunciation school provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include Contemporary Teaching and Learning in Mathematics and the C.A.S.E.A. welfare program. Our literacy approach is an adapted form of the CLaSS program. The school implements the "To Know, Worship and Love" Religious Education program.

In addition to the comprehensive classroom programs offered in religious education, literacy and numeracy, an integrated classroom inquiry program addresses the domains of Science, Humanities/History, Design and Technology, Civics and Citizenship, and Health. These domains are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content. The MAPPEN program is the curriculum resource that has been implemented to encompass inquiry program.

Specialist teachers provide instruction in Physical Education, Language (Italian), Information and Communication Technology and Performing Arts.

Interdisciplinary, personal and social learning are addressed within these domains and supported by a range of Outdoor Education camps and excursion initiatives. The school is an active participant in the Spotswood District Sports Association.

Time Allocation

As a catholic school **RELIGIOUS EDUCATION** is integral to our 'Catholicity' and thus is formally taught and reported on. The "To Know, Worship and Love" curriculum has been implemented, as directed for all Catholic schools in the Archdiocese of Melbourne.

LITERACY

The Literacy program at Annunciation is based on the CLaSS approach. (Children's Literacy and Success Strategy)

The emphasis is on a balanced approach to the teaching of reading, writing, spelling and oral language.

Staff make extensive use of structured classroom observations to diagnose students' strengths and weaknesses in order to establish starting points for teaching and learning, and to monitor student progress.

Each Year level conducts a 2 hour Literacy Block in which children are grouped according to needs, and teaching is focused to meet the specific needs of the students in the group.

Children from Prep to Year 6, are comprehensively assessed using a range of assessment tools, at the beginning of the year and at regular intervals across the year to determine progress over the year.

MATHEMATICS

Mathematics is based on the CTLM (Contemporary Teaching and Learning in Mathematics) model. Each class spends one hour daily involved in exploring and learning mathematical skills and concepts.

INQUIRY-BASED LEARNING

Inquiry-based learning enables children to pose questions and investigate the answers. They feel in charge of their own learning. The inquiry-based approach to learning harnesses this spirit of investigation, creating an interesting, engaging and meaningful curriculum that uses children's interests and questions as a starting point for effective learning.

Annunciation Catholic Primary School

promotes the safety, wellbeing and inclusion of all children.