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Annunciation Catholic Primary School promotes the safety, wellbeing and inclusion of all students.

NEWSLETTER

REFLECTION - *Lifes Challenges*

In our daily life we come across conditions, circumstances or people that present us with challenges, and we try to cope by either reacting negatively or by resisting the situation or the person.

The circumstance can weigh so heavily upon us, the last thing we would consider is saying thank you for that. And yet, this is precisely the time when the power of gratitude should be invoked. Accepting "what is" without judgement, and blessing the situation does not change the circumstances, but

it changes our thoughts and feelings.

By saying thank you, we are releasing it all to God and as we do so, we become aware of the omnipresence of God's healing light that encompasses any negative condition and thereby heals it.

I ask for wisdom to help me understand that the challenges of life are just that. They are not battles. I am not out there to win or lose, only to develop my skills.

I ask for wisdom to help me be proud of what I do. Whatever my hand touches, let me remind

myself that it was my effort that added to the result, that my goal is not perfection but creativity.

I ask for wisdom to help me remind myself, that what I take seriously about myself, also qualifies for a good laugh.

I ask for wisdom to remember to be kind to myself. Loving companions are one of life's treats, but they are not responsible for my care. Self-kindness can heal most hurts. May God shield you in every steep place, May Christ steady you on every rough path, May Spirit go with you through every dark pass. Amen

PRINCIPAL'S MESSAGE

Hello everyone



Well Winter has well and truly arrived and although we need the rain it has been a very cold start to the new season. Some children have already picked up colds and temperatures. We would like to encourage all families to discuss hygiene with their children so that they are using hankies or tissues and washing their hands after they sneeze. Teachers are also repeating this in lessons. This way we may be able to reduce the number of viruses that are spread in the classrooms.

I have been very proud of our students over the last few weeks. The Biggest morning tea was a huge success and Grades 3/4 had lots of fun shopping for their care packages at Kmart. It is wonderful to see our students developing empathy and compassion for those in our community who are struggling. Well done to everyone involved!

Next week we welcome 3 student teachers who will be in Grades F/1, 1/2 and 3/4. We hope they have a great learning experience with us.

Have a wonderful weekend everyone, stay warm!

Robyn Kelly

ANNUAL REPORT TO COMMUNITY

Each year the school completes an Annual Report for the School Community for the previous year. This is now on our website if you would like to read it.

The Month of June:

Wednesday June 5th	Grade 4 students going to Emmanuel College to experience Secondary school. 9am -1pm Morning tea and Lunch provided (on excursion note sent home recently it stated Tuesday 5th June instead of Wednesday 5th June. Apologies for error)
Friday June 7th	Ballet Showcase (We thought students were participating in this but it looks like it may be a performance by the dancers. Mrs J is then going to have students do something at the end) All families welcome from 2:30pm
Monday June 10th	PUBLIC HOLIDAY-NO SCHOOL
Tuesday June 11th	Camp information session for Grade 5/6 parents (See below) 3:15pm in the classroom
Monday June 17th	Grade 5/6 off to Camp for 3 days Painting starts in community room
Friday June 21st	Teddy Bears picnic with OAC Kinder children (F-2)
Tuesday June 25th	Parent Teacher Interviews P&F Meeting 6:30pm
Wednesday June 26th	Grade 3/4 going to Marina Aged Care to join in Games morning with the residents
Friday June 28th	Last day of Term School finishes at 1pm (No after school care)

FUTURE TERM 3 DATES:

There will be two school closures next term. They are **Friday July 26th** and **Friday August 23rd**. Please add to your diaries

Also please keep **Thursday August 1st** free for a fun night celebrating Multiculturalism. (Starting at 6pm)

SCHOOL CAMP

A meeting will be held on **Tuesday June 11 at 3:15**. It will be a very brief meeting with the students to give out information on what to bring/agendas etc. If you cannot make it to the meeting we will send the information home and if you have any queries you are most welcome to call the school and we can chat over the phone.



BIGGEST MORNING TEA:

Thank you to everyone for your generosity. There was so many yummy treats to eat and we raised just over \$186 which will be sent to the Cancer Council. Congratulations Jessica (Grade 6) who came up with the idea and helped organise it. Thank you to the parents who helped set up and clean afterwards. We also had the playgroup join us so it was a great community celebration.

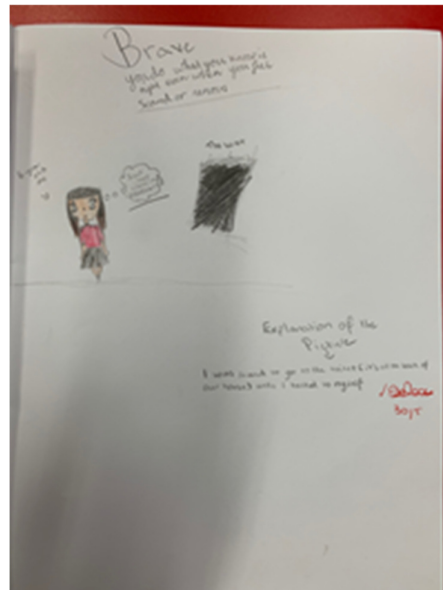
CARE PACKAGES:

Thank you to everyone who donated to the Mercy Hospital cause. We raised \$160 and were able to purchase beautiful baby clothes and blankets to make up care packages. Kmart contributed a box of books which will also offer to the hospital.

RESPECTFUL RELATIONS

Personal strengths we use everyday

The year 3/4 have been identifying twelve personal strengths that they use in their everyday lives. Strengths such as bravery, honesty, kindness, determination, funny, hardworking and leadership. They have been examining how these strengths can be seen in the actions of others and themselves and how these strengths help them to develop as a person.



FUNDRAISER

As a small way to fundraise we are going to sell Entertainment Gold books. For every book we sell the school receives \$12 per book. You can buy a book or an App that gives you hundreds of discounts at restaurants, fast food venues and accommodation, activities for the children, movies etc. (check out the website) for 12 months I personally buy the book every year and you only really need to eat out at 2 restaurants to get your money back. A flyer will go home in the next week or so. They also make great gifts! A sample will be available in the office.



This idea for this fundraiser came from one of our parents, together with some other great ideas. If you have any ideas for fundraising that we haven't tried before, come along to one of the Parents and Friends meetings, or come and discuss your ideas with Robyn Kelly.

FAREWELL

This week was the last week for Aaron in Grade 1/2 whose family have just built a new house further away. We will miss Aaron and his family very much and wish them well in their new home. Thank you for being such a special part of the Annunciation community!



Annunciation is again participating in the Earn & Learn Programme run through Woolworths. For every \$10 you spend at Woolworths you receive a sticker. Collect as many as you can. Get your friends and family collecting for you!!!/

The more stickers we receive the more equipment we can choose at the end. The promotion runs from 1st May until 25th June. Sticker sheets are available from school office.



PLAYGROUP – HERE AT ANNUNCIATION, EVERY THURSDAY MORNING

**A Playgroup called 'Brooklyn Fun for Tots' is operating in the Community Room each Thursday
Enquiries - Phone Lauren 0411 895 775 or Michelle 0432 517 222**

***Annunciation After School Care - Daily - 3.30pm. - 6.00pm.
(not during school holidays or the last day of term)***

AFTER SCHOOL CARE PROGRAM

“Looked After” has now introduced their software and this is who we are using now to sign students into after school care. If you would like to use the program we have all the details at school. It is very easy to use.

If you intend on using the after school care program you must register online first. (Details can be obtained from the office.) If you have already registered and want to put your child in care could you please make sure that you go online and book them in for the day, the night before. If it is an emergency situation and you haven't booked your child in you can ring the office.

REMEMBER IF YOU WANT TO USE THE PROGRAM WHETHER IT BE AS ONGOING OR CASUAL YOU MUST BE REGISTERED.

It was wonderful to welcome such large numbers of families to the recent College Open Day and to hear from them how impressed they were with the students and staff whom they met, the outstanding campus facilities and the rich range of subject and co-curricular offerings. A

reminder that the closing date for applications for Year 7 in 2021 is Friday 23 August 2019 and that an application is required for any sibling applicants.

Congratulations to our musicians, singers, dancers, actors, back-stage, sound and lighting crews on the outstanding performances of *The Wedding Singer* staged this week. It was great to welcome the parish primary students to the show. They had great fun and enjoyed the matinee performance, as did the large, enthusiastic audiences at the evening shows.



Mount St. Joseph Girls' College
OPEN DATES 2019



Open Day
10:00am - 1:00pm
Sunday 2 June

Open Mornings
9:15am - 10:30am
Thursday 28 February
Thursday 28 March
Thursday 2 May
Thursday 27 June
Thursday 15 August
Thursday 13 September
Thursday 17 October
Thursday 14 November

For more information or to register online go to: www.msj.vic.edu.au



HANDS ON
with Coding and Robotics

Introduce your child to the basics of **PROGRAMMING CODE** and **Robots** in this hands on interactive workshop. Participants will work in small groups to complete a number of challenges involving the programming language Swift as well as block coding and controlling several robots including our very own Star Wars robot R2-D2!

Tuesday June 18th
4.30pm - 6.00pm

St Aloysius College STEM Centre
31 Curran Street North Melbourne

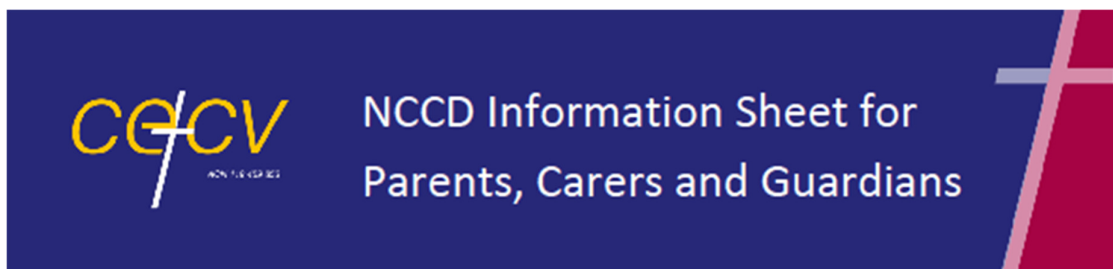
Free session: Book at <https://www.trybooking.com/BCVCG>
For further information please contact the College on 9325 9200

www.aloysius.vic.edu.au



Changes to funding - Both Federal and State governments have indicated that the NCCD will now be used to inform funding. From 2019 onwards, schools will receive funding based on students counted in the NCCD at supplementary, substantial and extensive adjustment levels.

Please see attached for full details



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).