athematics Annual Action Plan 2019
(Annunciation PS)

thematics Leadership Goal: By the end of 2019 teachers will have had a variety of opportunities to elop their capacity as a Maths Leader

thematics School Goal: By building teacher capacity there will be shared understandings and common ctice in the area of Mathematics

Key Improvement Strategy	Responsibility	Timeline	Evidence
ed a professional learning community in hematics to improve student learning	Whole staff Leadership (Maths Leader/Principal)	2019 as a beginning Reflect back on journey regularly throughout the year	ARM's Maths Data Leadership roles
de time and forums for teacher conversations about nt learning	Leadership	Term 4 2018 planning for 2019	Timetables Feedback
ing walks are a common practice in building teacher city in Mathematics	Whole staff Leadership	Beginning in Term 3 and 4 2018	Learning walk proforma formal documentation Maths Data
ing Intentions and success criteria reflect and challenge nt learning	Staff Maths Leader	Starting Term one	Learning walk proforma formal documentation Maths Data

Literacy Annual Action Plan 2019 (Annunciation PS)

racy Leadership Goal: By the end of 2019 teachers staff will have engaged in professional learning ortunities to build Literacy capacity

racy School Goal: By building teacher capacity there will be shared understandings and common practi he area of Literacy

Key Improvement Strategy	Responsibility	Timeline	Evidence
l student's understanding and use of vocabulary	Whole staff Literacy Leader	Start in term one (During planning focus on vocab)	Vocab will be evident in planning Grammar and Vocab NAPLAN will increase
ed common teaching and planning practices in Literacy prove student learning	Whole staff Leadership (Literacy Leader/Principal)	Term One Look at initiatives such as CAFE as a way to have common language	Visit to schools PD around Literacy Lear
ote parent connectedness to Literacy learning through se opportunities	Family/school Partnership Leader Whole staff Leadership (Literacy Leader/Principal)	Plan at the start of the year ways we can connect our parents Family/school Partnership Leader to network with	Parent feedback using a survey mid year and end year

		other schools	

nce collected: (Date needs to be included)

Education in Faith Annual Action Plan 2019 (Annunciation PS)

cation in Faith Leadership Goal: By the end of 2019 teachers will have engaged in professional learning t builds teacher capacity

cation in Faith School Goal: By engaging in the school vision we will strengthen the ways we express th gious Dimension of the school.

Key Improvement Strategy	Responsibility	Timeline	Evidence
re our Vision is clear and apparent to all parents the school community	Principal REL	Invite all parents to a forum to seek feedback on the Vision Term 2	Parent feedback using a survey mid year and end year
teacher capacity around RE pedagogy and practice gh evidence based professional learning	Whole staff REL Principal CEM Staff	Term One Coach and mentor new REL Involvement in REL Network meetings	REL will attend clusters REL PLT's will be commo practice

and Implement different opportunities for parents to ...ge	Whole staff REL Principal Family/School Partnership Leader	At send of each Term when we plan for the following Term we will strategically plan opportunities	Evidence of different opportunities in plannin... and calendar

...nce collected: (Date needs to be included)

School Community Annual Action Plan 2019 (Annunciation PS)

...ool Community Leadership Goal: By the end of 2019 we will have a deeper understanding of our schoo...
...mmunity and what they are thinking
...ool Community School Goal: By building our knowledge of our families we will begin to strengthen
...tionships

Key Improvement Strategy	Responsibility	Timeline	Evidence
...te further opportunities to build positive ...nerships with the school community	Whole staff Principal Family/School Partnership Leader	Strategically plan at the start of the year for events and opportunities	Calendars and timetable... reflect opportunities for parents
...de parents in the learning to begin building a shared ...nership	Whole staff Principal Family/School Partnership Leader	Term 2: Windows into the classroom program	Windows into the classr... program up and running...

ement family partnerships into the school as a key egy to strengthening partnerships	Whole staff Principal Family/School Partnership Leader	Term one planning and then reviewed every Term as focus in staff meetings	Family/school Partnersh Leader to attend Professional Learning in area

nce collected: (Date needs to be included)

Leadership and Management Annual Action Plan 2019

(Annunciation PS)

dership and Management Leadership Goal: By the end of 2019 feedback to teachers is embedded into ool's culture

dership and Management School Goal: Through feedback teacher capacity in engaging students will be ngthened

Key Improvement Strategy	Responsibility	Timeline	Evidence
back will be used as an effective tool to help ners set personal goals in their teaching practice	Principal Leadership Team	ARMS to start in term one Learning walks to start in Term One and occur several times a Term	ARMS formally recorded Learning walks evident i weekly planners

teacher capacity through sharing knowledge and peer ...rvation	Principal Leadership Team	Teachers timetabled to visit classrooms for peer observation Term 2	Schedules are in place fo... peer observation

...nce collected: (Date needs to be included)

Student Wellbeing Annual Action Plan 2019 (Annunciation PS)

...dent wellbeing Leadership Goal: By the end of 2019 the excel tool will be used across the school to ...ngthen the links between learning and wellbeing
...dent wellbeing School Goal: That students can articulate and self monitor positive behaviours and ...dsets that impact their learning

Key Improvement Strategy	Responsibility	Timeline	Evidence

l knowledge of how wellbeing and learning is related	Student WellBeing Leader Teaching and Learning Leader Principal Whole staff	Excel tool to begin implementation Term One	Excel tool components evident in planning and classrooms
gthen knowledge of what makes a good learner	Whole staff	Visible Learning project re-commences January 31st	Visible Learning practice evident in classrooms Re-video students on wh makes a good learner Te

nce collected: (Date needs to be included)